

At Birchfield Pre-school we value the abilities and achievements of all our children and are committed to providing the best possible learning conditions for each individual.

Who do I talk to if I have concerns?

1. Speak to your child's key worker
2. If your concerns remain, make an appointment with the SENCo (Lucy Mitchelson)
3. If you feel that your concerns have not been resolved you can make an appointment with Verity Walker, the Assistant Head, or Richard Culham, the Head Teacher.

Further support

www.somersetsend.org.uk

see Birchfield SEN Policy

Who might work with my child?

A range of professionals from outside agencies may work closely with preschool and you to support your child and ensure that they can achieve their full potential. These may include:

- Speech and language therapists
- Early Years Area SENCO
- Physical impairment and medical support
- Occupational therapists
- Physiotherapists
- Health Visitors
- Portage



SEN Birchfield PreSchool Local Offer Parents Information

Birchfield Preschool
Birchfield Community Primary
School
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1. How does the preschool know if my child needs extra help and what should I do if I think my child may have special educational needs?

At Birchfield preschool pupil progress is monitored closely by our key workers. If there are concerns about progress or attainment these will be discussed with the Special Educational Needs Coordinator (SENCo). Concerns about progress or other issues can also be raised by parent/carers. We work hard to ensure good communication and you will be informed of additional support or interventions that may be used to support your child's progress. If appropriate we may carry out specific assessments to identify any difficulties in more detail or refer to external agencies. Parental consent is always sought in this instance. If parents/carers have any concerns they should see the key worker in the first instance.

2. How will the Preschool support my child?

Your child's development will be supported by their key worker. An Individual Education Plan (IEP) or Provision Plan may be used to record strategies and specific programmes that are carefully planned and tailored to your child's needs. Your child's provision and support will be explained to you by their keyworker. Additional information can be sought from the SENCo.

3. How will the curriculum be matched to my child's needs?

Observations are used to inform planning and identify "next steps" in learning and enable support

to be matched to children's individual needs and interests.

4. How will I know how my child is doing and how will you help me to support my child's learning?

Parent consultations are held each term. Children's "personal pathway" developmental journals are available for parents/carers to view whenever they wish. Please speak to your child's keyworker to arrange this. Children at Early Years Action plus or in receipt of an Education, Health and Care Plan (Statutory Assessment) will also have an Annual Review meeting to review progress and plan next steps. If your child has an IEP or Provision Plan their provision and targets will be reviewed each term and you will be invited to discuss the content of the review with the keyworker or SENCo. Home communication books may be used if appropriate.

5. What support will there be for my child's overall wellbeing?

Somerset Total Communication is used in the preschool to support children with communication. Specific plans and support will put into place for children experiencing difficulties that manifest as challenging behaviours. Specific plans will also be put in place to support those needing medical care. Additional staff training for particular needs may also be undertaken .

6. What specialist services are accessed by the Preschool?

Please see the back of this leaflet for specialist services that preschool can access to support your child where appropriate. Somerset SENDIAS is an independent service that offers support - www.somersetsend.org.uk

7. How accessible is the preschool environment?

The Preschool site is wheel chair accessible. There is a disabled toilet. All children have the right to access preschool trips. For those with additional needs careful planning, with your support, will ensure that where possible your child has the same opportunities as their peers.

8. How will the Preschool support my child's transitions to new settings or school?

Prior to starting in preschool or moving to a new setting, children identified as having Special Educational Needs will have a Preschool Entry Planning Meeting. This will be attended by you, pre-school staff, staff from the school/preschool your child is going to/moving from and any external professionals involved in supporting your child. This plans out how all concerned can make the transition to preschool as smooth and easy as possible and identifies any training or equipment needed. On moving to school, children with additional needs are discussed with the SENCo and SEN staff at the receiving schools once places have been allocated. Additional visits and activities may be arranged to ensure your child is confident about their transition.