

2016 Primary School Performance Tables

On 15th December 2016 the Department for Education published the 2016 Primary School Performance Tables.

Progress in reading, writing and maths

This year, the scores have been calculated by comparing the key stage 2 test and assessment results by Birchfield with the results of pupils in schools across England who started with similar assessment results at the end of the previous key stage, key stage 1.

A score above zero means pupils made more progress, on average, and a school below zero means the pupils made less progress, on average. A negative progress score does not mean that pupils made no progress, or the school has failed, rather it means pupils in school made less progress than other pupils across England with similar results at the end of key stage 1. The majority of schools in England have progress scores between -5 and +5.

	Reading	Writing	Maths
Birchfield	-3.3	+0.8	-2.4
Somerset	-0.1	-0.5	-0.8

Pupils meeting the expected standard in reading, writing and maths

Pupils have been classes as 'meeting the expected standard' if they achieved a 'scaled score' of 100 or more in their reading and maths tests, and their teacher assessed them as 'working at the expected standard' or better in writing. Pupils have been classes as 'achieving at a higher standard' if they achieved a 'scaled score' of 110 or more in their reading and maths tests, and their teacher assessed them as 'working at greater depth' in writing.

	% meeting expected standard	% meeting higher standard
Birchfield	31%	2%
Somerset	52%	5%
England	53%	5%

Average scores

These scores are known as the 'scaled scores'. The score is an average for pupils in the school. The expected standard is a score of 100 or more. The higher standard is 110 or more.

	Scaled score - Reading	Scaled score - Maths
Birchfield	99	100
Somerset	103	103
England	103	103