

## Pupil Premium Proposals 2016/2017

### Overview of the school

| <b>Number of pupils and Pupil Premium Grant (PPG) received 2016 – 2017</b> |                 |
|--|-----------------|
| Total number of pupils on roll (average)                                   | 408             |
| Amount of PPG received per pupil (FSM/LAC/E6) 120 x £1320                  | £ 158,400       |
| Amount of PPG received per pupil (Service) 23 x £300                       | £ 6,900         |
| <b>Total amount of PPG received</b>  | <b>£165,300</b> |

### Summary of Pupil Premium Spending 2016/2017

Objectives in spending PPG:

- To narrow the gap in attainment between those who are entitled to Free School Meals (or have been in the past 6 years) and their peers.
- To improve attendance.
- To provide a Parent Family Support Advisor, to include parenting workshops, holiday activities etc.
- Fund extra curricular opportunities, including some Breakfast Club, After School Club and trips.
- Enable targeted 1:1 interventions and boosters.
- Increase adult/pupil ratios to provide additional small group support.
- Ensure appropriate CPD is provided.
- To subsidise educational/residential trips.

### Record of PPG spending by item/project 2016/2017

**These are some of the items/projects implemented or supported this year.**

| Item/Project                                   | Approximate cost | Objective   | Outcome   |
|--|------------------|---|---|
| Parent Family Support Advisor / therapy / ELSA | £10,000          | To support those pupils and families with emotional needs | Families have increased confidence and feel supported to overcome issues, resulting in increased attendance and more focused learners |
| Healthy Schools                                | £4,000           | To develop an understanding of healthy eating             | Pupils understanding of healthy eating increased and fuelling the brain   |
| Year 6   | £16,500          | To provide more   | The majority of   |

|  |         |  |  |
|--|---------|--|--|
| intervention teacher   |         | personalised teaching and learning time on order to help pupils access the curriculum and boost progress | pupils who attended the sessions made accelerated progress                 |
| Additional literacy support in reception                         | £10,000 | Specific and focused learning support due to high level of need identified within the foundation stage   | Close academic gap with peers. Boost once in school                        |
| 1:1 tutoring or intervention programmes in literacy and numeracy | £13,500 | Needs based intervention groups  | Reactive – enabling children to keep up with learning, not fall behind     |
| Language based interventions                                     | £12,500 | Talk Boost/SALT interventions and talking and listening groups and base line communication in early KS1  | Develop language skills to enable children to access curriculum            |
| School trips and residential                                     | £1,500  | To enable pupils from low income families to be able to take part in trips                               | Pupils develop independence, tried new activities and new foods            |
| Literacy based interventions                                     | £30,000 | To run catch-up interventions and one-to-one recovery programmes primarily in KS2                        | Close academic gap with peers. Support learners with different styles      |
| Read Write inc   | £4,000  | To provide this effective phonics based scheme to KS1  | The majority of pupils who attended the sessions made accelerated progress |
| Outside learning   | £3,000  | Outdoor learning / allotment group   | Children have an understanding of growing food and health.                 |
| Inspired to achieve  | £4,500  | Support children in their transition to secondary school   | Improve emotional literacy and resilience in school                        |
| Ed Psych   | £1,000  | To support those children with emotional needs   | Enable them to receive tailored support                                    |
| Subscriptions  | £7,000  | To provide: <ul style="list-style-type: none"> <li>• Espresso</li> <li>• Bug club</li> </ul>             | Broaden curriculum and engage dis-   |

|   |                               |  |  |
|---|-------------------------------|--|--|
|   |                               | <ul style="list-style-type: none"> <li>• Phonics play</li> <li>• Mathletics</li> <li>• Mathstopia</li> <li>• Accelerated reader</li> </ul> | affected learners  |
| Extended schools – breakfast club / after school club | £3,000                        | Wrap around care for pupils before and after school, providing pupils with food and engaging activities and supporting attendance          | Vulnerable pupils are receiving food and attend school         |
| Behaviour Management                                  | £1,200                        | Incentivise pupils to gain awards for achievements - reading rainbows  | Engage dis-affected learners                                   |
| Training  | £8,000                        | CPD for staff to support interventions (team teach, RWinc, etc)  | Delivery of booster groups high quality                        |
| Gore Farm   | £5,000 (coaches and staffing) |  | Broaden opportunities to support curriculum learning           |
| SENCo   | £26,000                       |  |  |
| Open Days   | £0                            | To include parents and family in learning  | More parental inclusion and support                            |
| Attendance Officer                                    | £3,000                        | To support families and children in attending  | Higher attendance  |
| Sports Coaches  | £11,635                       | To provide enriching opportunities   | Opportunity to try new activities, excel and be part of a team |

## **Appendix A – Academic Interventions and Resource**

### **Maths**

Year 6 focused intervention  
Mathletics  
Mathstopia  
Max's Marvellous Maths  
Numbers Count

### **Reading**

Read Write Inc  
Accelerated Reader  
Additional guided / independent reading sessions  
Year 6 focused intervention  
Bug club  
Phonics play

### **Speaking and Listening**

Talk Boost  
SALT

### **Writing**

Year 6 focused intervention  
Myst  
Spelling Detectives

### **Other**

All Year Group Interventions  
    Catch up (Pro-active)  
    Keep up (reactive)  
Twinkl  
Communicate In Print

## **Appendix B – Social / Enrichment Activities**

Parent Family Support Advisor – drop in clinic and holiday club

Healthy eating initiative

Crealy

Canoeing

Tregoyd residential trip

London residential trip

Extended schools (breakfast and after school club)

Inspired to Achieve

Mark Evans

Nina Britneff