

OUR CURRICULUM

TAKEN FROM THE SCHOOL'S CURRICULUM AND ASSESSMENT POLICY

At Birchfield we have designed our own School's curriculum, which is fully compliant with the 2014 National Curriculum and its subsequent assessment documentation. We have also interwoven elements of our local school curriculum, in order to best meet the specific needs of our pupils. Some of these aspects include: local history studies, e-safety skills and developing independent learning. We also believe in promoting the values of Britain and the multicultural and inclusive society in which we live. We celebrate our rich heritage through our choice of authors and history studies, we learn about the physical characteristics of our country through our geography and we learn what it is to be a productive and un-prejudiced member of our society through our PSHE.

At Birchfield we seek to ensure that our children encounter a rich and challenging learning experience. We have produced a rigorous tracking and monitoring system to ensure that children are making progress across all areas and subjects. This is a working document that we are adapting and adding to in order to provide the best possible experience for our children.

We believe in giving children opportunities to enhance their curriculum through visits and visitors as well as offering child selected enrichment opportunities on a Friday afternoon in Key Stage 2 (which have included: textiles, sign language, healthy cooking, guitar, martial arts, yoga, community projects, child care, animation making, construction and many more). Whole school focus days and trips also enhance children's experiences.

Our school strongly believes in fitting our curriculum to the children we teach – rather than the other way around. We value the breadth, flexibility and creativity of the curriculum that we provide, which sets out to promote the interest and engagement of both pupils and teachers. We have a Creative Curriculum, which means that we link learning and skills from across all the subject areas into exciting topics which can be tailored by teachers to match their interests and the needs of the children in their class. Using this approach we are able to make learning relevant, interesting and fun.

We seek the highest standards of attainment for all our children. *All* children should have access to our curriculum, tailored to their individual needs. We aim to reduce, and where possible, eliminate barriers to accessing the curriculum.

Our aim is that children leave Birchfield as competent, confident readers, writers, and mathematicians with the skills they need to be successful, lifelong learners and positive members of society.