



**SEN Birchfield School
Offer
Parents Information**

**Birchfield Community Primary
School
Birchfield Road
Yeovil
BA21 3AP**

01935427609
office@birchfield-pri.somerset.sch.uk

Who might work with my child?

A range of colleagues from outside agencies may work closely with school and you to support your child and ensure that they can achieve their full potential.

- Speech and language therapists
- Educational psychologists
- Learning support advisory teachers
- Social, emotional advisory teachers
- Physical impairment and medical support
- Hearing impairment advisory teachers
- Vision impairment advisory teachers
- Occupational therapists and physiotherapists
- Autism and communication advisory teachers

At Birchfield we value the abilities and achievements of all our pupils and are committed to providing the best possible learning conditions for each individual.

Who do I talk to if I have concerns?

1. Speak to your child's class teacher
2. If your concerns remain make an appointment with the SENCO (Mrs Parker)
3. If you feel that your concerns have not been resolved you can make an appointment with the Deputy Head or Assistant Head or the Head Teacher

Further support

Our Parent Family Support Advisors, Danielle Barter and Debbie Schroetter are available to support families in a wide range of situations. Their office is in the school building and they can be contacted on 01935427609

1. How do you know if your child needs extra help?

At Birchfield pupil progress is monitored closely by the class teachers and discussed half termly with the SLT (Senior Leadership Team). If there are concerns about progress or attainment these will also be discussed with the Special Educational Needs Coordinator (SENCO). Concerns about progress or other issues can also be raised by parent/carers. We work hard to ensure good communication and you will be informed of additional support or interventions that may be used to support your child's progress. If appropriate we may carry out specific assessments to identify any difficulties in more detail or refer to external agencies. Parental consent is always sought in this instance.

2. How will Birchfield School support my child?

Your child's education will be overseen by their Class Teacher but their learning may be supported additionally by a Learning Support Assistant (LSA). They may additionally deliver specific programmes that are carefully planned and tailored to your child's needs. Your child's provision and support will be explained to you by Class Teachers, but additional information can be sought from the SENCO.

3. How will the curriculum be matched to my child's needs?

All class work is differentiated to match the needs of individual learners. Observation, marking and assessment inform planning on a day to day basis to

ensure all work is accurately matched to the needs of all children.

4. How will I know how my child is doing?

Parent's evenings are held in the autumn and spring term and reports are written in the summer term. Children at SEN Support (Higher Need) or in receipt of an Education, Health and Care Plan (Statutory Assessment) will also have an Annual Review meeting to look at progress and plan next steps. If your child has an SEN Provision Map their provision and targets will be reviewed each term. Home /School contact books may be used if appropriate. Parent's information sessions may be held at times during the year to explain key aspects of your child's learning.

5. What support will there be for my child's overall wellbeing?

In addition to support received for academic subjects, there is a range of pastoral support available. This includes opportunities for any child to talk and work with a trained member of support staff over any concerns or anxieties, opportunities to participate in Theraplay and ELSA sessions as well as other social skills groups which are available as appropriate. We also have two Parent and Family Support Advisors (PFSA) who can work with children and families. Specific plans and support will put into place for children experiencing difficulties that manifest as challenging behaviours. Specific plans will also be put in place to support those needing medical or intimate care.

6. What specialist services are accessed by the School?

Please see the back of this leaflet for specialist services that school can access to support your child where appropriate. Parent Partnership is an independent service that offers support - www.somersetparentpartnership.org.uk

7. How accessible is the School environment?

The School site is totally wheel chair accessible. There are changing and disabled toilet facilities and a shower. All children have the right to access class trips. For those with additional needs careful planning, with your support, will ensure that where possible your child has the same opportunities as their peers.

8. How will the School support my child's transitions to new settings?

Prior to starting in Reception, children identified as having Special Educational Needs will have a School Entry Planning Meeting. This will be attended by you, pre-school staff, school staff and any external professionals involved in supporting your child. This plans out how all concerned can make the transition to school as smooth and easy as possible and identifies any training or equipment needed. On moving to Secondary School, children in Year 6 with additional needs are discussed with the SENCO and SEN staff at the receiving schools once places have been allocated. Additional visits and activities will be arranged to ensure your child is confident about their transition.