



Autumn Term Objectives

English

- To develop stamina for writing
- To write for different purposes
- To use spacing between words that reflects the size of the letters
- To ensure ascenders and descenders can be easily distinguished
- To extend sentences using coordinating conjunctions (or, and, or but)
- To extend sentences using subordinating conjunctions (when, if, that, because)
- To develop an understanding of expanded noun phrases
- To use full stops correctly, to use capital letters correctly

Geography

- To identify the UK and its countries on a map, globe or atlas
- To identify the surrounding seas of the UK on a map, globe or atlas
- To identify the capital cities of the UK on a map, globe or atlas
- To identify the world's seven continents on a map, globe or atlas
- To identify the world's five oceans on a map, globe or atlas

SMSC:

- To tell you some of my strengths as a learner.
- To listen to other people while they are talking.
- To set a realistic goal.
- To know some events or happenings that make people happy or sad.

Maths

- To read and write numbers correctly in numerals to 100.
- To add a two-digit number and ones and a two-digit number and tens where no regrouping is required
- To subtract a two-digit number and ones and a two-digit number and tens where no regrouping is required
- To recall doubles and halves to 20
- To use number bonds and related subtraction facts within 20
- To count in twos, fives and tens from 0 and use counting strategies to solve problems
- To state the difference in tens and ones between two numbers
- To use $<$, $>$ and $=$ signs to compare 2 digit numbers
- To recognise and name triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres

History

- To use sources to find out information about a person I am studying
To place events and artefacts in order on a time line
- To use sources to find out information about an event I am studying
- To know where the event I am studying fits within a chronological framework
- To know why an event was significant nationally or globally
- To know historically significant events/people or places in my own locality
- To know where the people I am studying fit within a chronological framework

D.T:

- To make products with an awareness of purpose and design
- To explore and use moving parts in my products
- To refine my design as my work progresses