

Geography Key skills

Year 2

My school, grounds, and immediate area

The UK

A non-European locality

Using maps and atlases	To identify the UK and its countries on a map, globe or atlas
	To identify the capital cities of the UK on a map, globe or atlas
	To identify the surrounding seas of the UK on a map, globe or atlas
	To identify locations studied on a map, globe or atlas
	To identify the world's seven continents on a map, globe or atlas
	To identify the world's five oceans on a map, globe or atlas
	To identify hot and cold areas of the world in relation to the equator and the Poles
Map skills	To use simple compass directions to describe the location of features and routes on a map
	To describe the location of features and routes on a map (near, far, left and right)
	To use aerial photographs to recognize landmarks and basic human and physical features
	To use plan perspectives to recognize landmarks and basic human and physical features
	To devise a simple map using symbols to represent features
Studying localities	To study the human and physical geography of my local area
	To contrast the human and physical geography of my local area with a small area in a non-European country
	To understand geographical similarities and differences between my area and a small area in a non-European country
	To identify seasonal and daily weather patterns in the UK
	To use simple observational skills to study the geography of my school and its grounds
Geographical vocabulary	<p>Physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather</p> <p>Human features: city, town, village, factory, farm, house, office, port, harbour, shop</p>