

Geography Key skills

Year 6

The UK

South America

Africa

Using maps and atlases	<i>To recognise human and physical similarities/differences between different areas of the UK</i>
	<i>To recognise geographical similarities/differences between different areas of the UK</i>
	<i>To recognise land use and topographical similarities/differences between different areas of the UK</i>
	<i>To name, recognise and locate major countries in the continents I have studied</i>
	<i>To search efficiently for unfamiliar countries</i>
	<i>To identify the position and significance of latitude, longitude, the Prime/Greenwich Meridian and time zones</i>
Map skills	<i>To collect and analyse statistics and other information in order to draw clear conclusions about locations</i>
	<i>To use six-figure grid references</i>
	<i>To use internet based atlas programs and sites to investigate localities</i>
	<i>To use internet based atlas programs and sites to collect information about human and physical characteristics</i>
	<i>To create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land)</i>
Studying localities	<i>To recognise human and physical similarities/differences between different localities</i>
	<i>To recognise geographical similarities/differences between different localities</i>
	<i>To recognise land use and topographical similarities/differences between different localities</i>
	<i>To describe and understand key aspects of physical geography including: time zones, biomes, vegetation belts</i>
	<i>To describe and understand key aspects of human geography (including: distribution of natural resources, energy, food, minerals and water)</i>
	<i>To understand how patterns in land use and topography have changed over time</i>
	<i>To understand how human and physical characteristics have changed over time</i>
	<i>To describe and understand key economic activities of a locality (including: trade links, aid, exports and imports)</i>
	<i>To present fieldwork using sketch maps, plans, graphs and using digital technologies</i>