

History Key skills

Year 6

World or British?	Areas of study	Dates
W	The contrast of the Mayan society	AD900
B	Theme of British history	X

The contrast of the Mayan society

A non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.

Theme of British history

This could include:

- the changing power of monarchs using case studies such as John, Anne and Victoria
- changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century
- the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day
- a significant turning point in British history, for example, the first railways or the Battle of Britain

Knowledge of time periods	To know the legacy of a time period, its benefits and deficits in shaping our society
	To know some significant events from my time period and their impact in the short and long term
	To know some significant people and their impact within and beyond my time period
	To understand connections between local and national history
	To describe the time period in terms of its social, ethnic or religious make up
Looking at sources	To evaluate how useful a source is to find out about an event, person or time
	To use a range of primary sources to construct my own secondary source
	To study contrasting sources of information to identify the truth of an event, person or time
	To understand bias and propaganda in sources
	To devise historically valid questions about change, cause, similarity, difference, and significance
Chronology	To place events, artifacts and historical figures on a large scale time-line adding correct dates
	To give a broad overview of life in Britain from medieval until the Tudor and Stuarts times
	To recognise events, artifacts and historical figures as belonging to a particular time period
	To use knowledge of artifacts and historical figures to place them accurately on a time line
	To compare some of the times studied with other areas of interest around the world
	To create links between events and periods of history in Britain to the rest of the world