

# Music Key skills Year 1

World music

Historical periods

Great composers

Other

## Describing

To copy simple rhythms and musical patterns or phrases

To listen to a range of high quality live and recorded music

To understand and respond to words, symbols and signs that relate to tempo, dynamics and pitch,

## Composing

To explore the range of effects that can be made by an instrument or sound maker.

To improvise and make basic choices about the sound and instruments used.

## Performing

To explore the different sounds of musical instruments

To respond to prompts to play faster, slower, louder or softer

To take part in singing, following the melody

To begin to build a repertoire of songs.

## Transcribing

To play groups of sounds indicated by a simple picture- or symbol-based score