

Music Key skills Year 4

World music	Historical periods
Great composers	Other

Describing	<i>To evaluate music using musical vocabulary to identify areas of likes and dislikes</i>
	<i>To understand layers of sounds and discuss their effect on mood and feelings</i>
	<i>To use the terms: duration, timbre, pitch, beat, tempo to describe music</i>
	<i>To appreciate and understand a wide range of high-quality live and recorded music drawn from a wider range of contexts</i>
Composing	<i>To compose melodic songs</i>
	<i>To choose, order, combine and control sounds to create an effect</i>
	<i>To create repeated patterns with a range of instruments</i>
Performing	<i>To sing simple pieces from memory from memory with accurate pitch and tune</i>
	<i>To play simple pieces from memory from memory accurately</i>
	<i>To sing with others showing increasing accuracy fluency, control and expression</i>
	<i>To play notes on an instrument with care so that they are clear</i>
Transcribing	<i>To devise non-standard symbols to indicate when to play and rest</i>
	<i>To recognise some musical symbols</i>