

Music Key skills

Year 6

World music

Historical periods

Great composers

Other

Describing

To draw links between pieces from the same historical/cultural origins

To explain a piece of music in terms of its historical or cultural context

To choose from a wide range of musical vocabulary to describe music, its purpose and effect

To replicate simple pieces using my aural memory

Composing

To compose music for a purpose

To thoughtfully select elements for a piece in order to gain a defined effect

To create rhythmic patterns with an awareness of timbre and duration

Performing

To sing or play from memory with confidence and accuracy

To provide musical accompaniment to singing

To perform solos or as part of an ensemble

Transcribing

To read and create notes on the musical stave

To use the standard musical notation of crotchet, minim and semibreve to indicate how many beats to play