

RE Key Skills Year 1

Key Skills

Investigating	Interpretation	Reflection	Empathy	Evaluation
Analysis	Synthesis	Application	Expression	Self-understanding

Attitudes

Self-esteem	Curiosity	Fairness	Respect
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Unit 4: Where do we belong?

This unit explores ideas of those aspects of human nature which relate to the practices of religion and belief communities.

Unit 4: Where do we belong?	Key questions	Where do I belong? (Feelings, experiences)
		Where do people belong? (Family, local community, group, club, place, country, faith)
		What do people do because they belong to a faith or belief community?
		How might ideas of family and community be reflected in our own lives?
	Core knowledge	To know that Jews believe in one G-d who created the universe.
		To know that Jews live all over the world
		To know that Israel is considered very special to Jews (they believe it was promised to Abraham and his descendants by G-d)
		To know that the Torah means 'teaching' is the most important part of Jewish scriptures
		To know that the Torah contains the first 5 books of the Hebrew Bible
		To know that the Torah teaches Jews what God is like and how they should live their lives.
		To know that one day a week Jews observe the Sabbath (and how this affects their lives)
		To know that Jews believe that bringing the family together once a week when no one works is important
		To understand how special the Torah is for Jews (it is read every week in the synagogue)
		To know that when the Torah reading cycle is completed it is celebrated in Simchat Torah
To raise and suggest answers to relevant questions in response to the Jewish teachings on the Torah		

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Unit 9: Why is Jesus important?

This unit explores how people's values and commitments might be demonstrated in people's lives.

Unit 9: Why is Jesus important?	Key questions	What people help, inspire and guide me? What makes them special?
		What do stories from the Bible say about Jesus? (His birth, friends and followers, miracles, parables, death and resurrection)
		What things did Jesus say and do that guide people in their lives? (E.g. love your neighbour / love and forgiveness)
		What do I think about how people should live their lives?
		Why does Christmas matter to Christians?
	Core knowledge	To recall Bible stories associated with the birth of Jesus. Including: (a) the meaning of his names Immanuel (God is with us) and Jesus (he saves) (b) the angel Gabriel's message to Mary - that her baby is God's son, (c) his humble birth, (d) visited by shepherds -ordinary people - and the Magi. (AMV units 2,3,9)
		To understand that the Bible points out Jesus's birth showed that he was extraordinary: (a) he is worshipped as a king in Matthew (b) that he came to bring good news e.g. to the poor in Luke (c) that he came to be "God with us" - the incarnation.
		To know that Advent for Christians is a time for getting ready for Jesus' coming.
		To recognise the order of the key events in the Biblical narrative
		To raise and suggest answers to relevant questions in response to their enquiry into the Christmas story

Unit 7: Why are some places special?

This unit explores how religions and beliefs express aspects of human nature in a variety of creative ways.

Unit 7: Why are some places special?	Key questions	Where do I belong? (Feelings, experiences)
		Where do people belong? (Family, local community, group, club, place, country, faith)
		What do people do because they belong to a faith or belief community?
		How might ideas of family and community be reflected in our own lives?
		Why do Christians go to church?
	Core knowledge	To know the meaning of the terms 'Christianity' and 'Christian' and be able to apply the terms accurately
		To know that "church" means the Christian community - not the building.