

# RE Key Skills Year 2

## Key Skills

Investigating	Interpretation	Reflection	Empathy	Evaluation
Analysis	Synthesis	Application	Expression	Self-understanding

## Attitudes

Self-esteem	Curiosity	Fairness	Respect
-------------	-----------	----------	---------

### Unit 4: Why are some stories special?

This unit explores how religions and beliefs express values and commitments in a variety of creative ways

<i>Unit 4: Why are some stories special?</i>	<i>Key questions</i>	<i>What stories and books are special to me and my family?</i>
		<i>What stories and books are special to people within religions and beliefs?</i>
<i>How are stories told and books used within religions and beliefs?</i>		
<i>What do some stories and books say about how people should live?</i>		
<i>Why does Easter matter to Christians?</i>		
<i>What is salvation?</i>		
<i>Core knowledge</i>	<i>To recall the story of the Unmerciful Servant Matthew 18:23-34, linking it to forgiveness in the Lord's Prayer Matthew 6:5-15 including:</i> <i>(a) Peter's question, "How many times should I forgive?"</i> <i>(b) the events of the parable</i> <i>(c) understand that, just as Christians believe God forgives them, Jesus wants them to forgive everyone</i> <i>(d) that Christians are reminded about these things every time they pray the Lord's prayer</i>	
	<i>To reflect on the implications of the story of the Unmerciful Servant to Christians and to myself</i>	
	<i>To raise and suggest answers to relevant questions in response to the story of the Unmerciful Servant</i>	
	<i>To know that Christians believe that Jesus brings the good news (Gospel)</i>	
	<i>To know that Christians believe God loves them and he will forgive them when they go wrong.</i>	
	<i>To know that Christians believe they should also forgive others and love others.</i>	
	<i>To know that Christians believe in agape (selfless, sacrificial, unconditional love.)</i>	
	<i>To know that Christians believe Jesus is willing to forgive all people, even those that put him on the cross</i>	
	<i>To explore some of the ways Christians celebrate Easter</i>	
	<i>To know that Christians believe in life after death</i>	
	<i>To recall stories from the Bible associated with the last eight days of Jesus' life, including:</i> <i>(a) his entry into Jerusalem,</i> <i>(b) the Last Supper,</i> <i>(c) his arrest,</i> <i>(d) crucifixion</i> <i>(e) resurrection</i>	
	<i>To identify these stories with the religion of Christianity and know that they are from the Bible</i>	
	<i>To recognise the order of the key events in the Biblical narrative of the Easter story</i>	
	<i>To raise and suggest answers to relevant questions in response to their enquiry into the Easter story</i>	

# RE Key Skills

## Year 2

### Unit 5: How do we celebrate our journey through life?

This unit explores how religions and beliefs express aspects of life's journey in a variety of creative ways.

Unit 5: How do we celebrate our journey through life?	Key questions	How do people celebrate the important events in their lives? (Birth, naming ceremonies, coming of age, joining a group, marriage, death)
		How do members of a religious faith celebrate these milestones in the journey of life?
		What artefacts, symbols and ceremonies are used at significant times?
		Why are some times in life significant or special?
	Core knowledge	To recall what happens in both Infant Baptism and Believers' Baptism. (a) Water is used. (b) The person baptising usually says: "I baptise you in the name of the Father, and the son, and the Holy spirit." (c) The person is welcomed into the Christian Church.
		To understand that baptism shows that a person is entering the Christian Church.
		To know that the Christian Holy book is called the Bible,
		To know that the Bible is divided into two parts (Old Testament and New Testament)
		To know that Christians read the Bible regularly in Church and at home (they believe it is God's words to them)

### Unit 8: Why is our world special?

This unit explores ideas about the nature of life on earth and relates them to religious and other beliefs

Unit 8: Why is our world special?	Key questions	How do I feel about the natural world? (e.g. wonder, amazement, mystery, worry, sadness)
		What do songs, poems, prayers and stories say about God as the Creator?
		What different ways can I use to show what I think and believe about our world?
		How do people show they care / don't care about our world?
	Core knowledge	To know the story of Genesis is common to Christians and Jews
		To identify the sequence of the creation story and that it includes a day of rest
		To know basic elements of the story found in Genesis: The story is called the six days of creation and describes what God did as the world was created. (a) G-d made the world from nothing (b) G-d Makes everything in the world, including plants and animals (c) Man is the last to be made (d) Man is made last and is given responsibility to care for the world G-d has created
		To know that Christians believe that God created everything and that the creation is good
		To know there is a story in the Bible which Christians believe expresses their key beliefs about creation
		To know that Christians believe that humans have a special place in creation
		To know the importance Christians attach to a day of rest
		To know that Harvest Festival is a time when Christians say thank you to God for creation.
		To be able to recognise the Star of David as a symbol of Judaism (representing the 6 days of creation found in Genesis)
		To know that Jews believe that God expects humans to care for His world
		To know that the Jewish name for G-d is Adonai which mean 'Lord'.
		To know that Jews use the name with great respect (sometimes Jews write the words as G-d because of its sacredness)
To raise and suggest answers to relevant questions in response to the story of creation		