

Maths



- to complete more complex number sequences (including fractions, negative numbers and decimals)
- to describe the rule of more complex number sequences (including fractions, negative numbers and decimals)
- to calculate using fractions, decimals and percentages (including in different contexts)
- to solve problems involving the calculation of percentages
- to use percentages for comparison
- to solve simple problems involving missing values using scaling methods (integer multiplication and division)
- to solve simple problems involving ratio and proportion using scaling methods
- to represent unknown quantities using letters or symbols
- to use simple formulae using all four operations
- to substitute values into algebraic expressions
- to generate and describe linear number sequences algebraically
- to express missing number problems algebraically
- to understand equivalent expressions (e.g. $a + b = b + a$)

English: Frankenstein/Non-Fiction



- to note and develop initial ideas, drawing on reading and research where necessary
- to plan by selecting the appropriate form and using other similar writing as models for my own
- to write by selecting the appropriate form and using other similar writing as models for my own
- to write for a range of purposes and audiences (including writing a short story)
- to propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

RE



- to know the key beliefs of different faiths and draw similarities and differences
- to know key practices of different faiths and draw similarities and differences
- to know landmark celebrations in different religions and draw similarities and differences
- to respond critically to a range of big questions, citing their own and religious views

Music



- To compose music for a purpose
- To thoughtfully select elements for a piece in order to gain a defined effect
- To perform solos or as part of an ensemble
- To sing or play from memory with confidence and accuracy