



English

- To use verbs to indicate tense correctly and consistently
- To vary sentence openings with the use of a range of adverbial connectives for time (first, next, after soon, before, after)
- To begin to use connectives to express time.
- To use sentences with different forms in writing.
- To make few errors in the use of basic punctuation.
- To extend the range of sentences using a wider range of conjunctions.
- To begin to add extra information in sentences in the form of a 'drop' clause
- To use expanded noun phrases by the addition of modifying adjectives, nouns and preposition phrases
- To use some subordination (when / if / that / because).

Geography - India.

- To discuss some pressures facing the natural geography of a contrasting location
- To give reasons why physical geography might be different in a contrasting location
- To answer questions about how two locations are similar or different
- To describe and understand key physical geography features (including mountains and rivers)
- To use locational language when describing a country's position (land border, island, coast and neighbouring)

Maths

- To read, write, compare and order numbers up to 1000.
- To recognise the place value of each digit in a 3-digit number
- To find 10/100 more or less than a given 3-digit number
- To solve number and practical problems involving numbers up to 1000
- To solve simple problems in context choosing from all four operations including missing number problems (using number facts, place value, and more complex addition and subtraction)
- To continue number sequences from any 2 or 3 digit number
- To count from 0 in multiples of 50 and 100
- To count from 0 in multiples of 4 and 8
- To add and subtract numbers mentally and using formal methods

RE -Hinduism.

What does it mean to belong to a religion? Hinduism.

Why are some journeys and places special?

This unit explores aspects of religious festivals, celebrations, practices and communities in the Hindu faith. Also how Hinduism expresses aspects of life's journey in a variety of creative ways.

Science - Habitats

- To group animals using the categories; amphibian, reptile, mammal, fish and bird.
- To use classifications keys to help group, identify and name a variety of living things.
- To recognise that environments can change and that this can sometimes pose dangers to living things.