

What's in the woods? – Spring Term

English

- To use some spacing between words.*
- To use spacing between words.
- To form lower-case letters in the correct direction, starting and finishing in the right place*
- To form capital letters*
- To form lower-case letters of the correct size relative to one another in some writing
- To understand which letters belong to which handwriting 'families' and to practise these*
- To compose simple sentences accurately
- To join words and clauses using 'and'*
- To write in a way that can usually be understood by an outside audience
- To have some use of past and present tense
- To use some simple noun phrases
- To use some simple expanded noun phrases
- To make some use of capital letters and full stops
- To demarcate some sentences with capital letters and full stops*
- To use capital letters for names of people, places and days of the week*
- To use capital letters for the personal pronoun I*
- To spell most CVC words correctly
- To segment spoken words into phonemes and representing these by graphemes, spelling some correctly*
- To spell some common exception words*

SMSC

- To begin to understand the concept 'fair'.
- To help make my classroom a good place to learn.

Maths

- To read, write and interpret mathematical statements (including addition (+), subtraction (-) and equals (=) signs)
- To add and subtract one-digit and two-digit numbers to 20, including zero
- To practice counting as reciting numbers and enumerating objects
- To identify and represent numbers using objects and pictorial representations (including the number line)
- To read and write numbers from 1 to 20 in numerals and words (using phonic knowledge)
- To use the language of: equal to, more than, less than (fewer), most, least
- To identify one more and one less of a given number
- To represent and use number bonds and related subtraction facts within 20
- To identify and name common 2-D shapes including squares, rectangles, circles and triangles
- To identify and name common 3-D shapes including cubes, pyramids and spheres
- To recognise shapes in different orientations and sizes
- To know that rectangles, triangles, cuboids and pyramids may not always look the same
- To measure and begin to record lengths and heights, mass/weight and capacity and volume in non-standard units and have experience of standard units
- To use standard measuring equipment (e.g. rulers, weighing scales and containers)
- To compare and describe mass/weight (for example, heavy/light, heavier than, lighter than)
- To compare and describe capacity and volume (for example, full/empty, more than, less than, half, half full, quarter)
- To compare and describe lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)
- To tell the time to the hour and half past the hour
- To draw the hands on a clock face to show hours and half past
- To tell the time throughout the day (using o'clock and then half past)
- To connect turning clockwise with movement on a clock face
- To know that fractions are parts of a whole
- To find and name a half as one of two equal parts of an object, shape and quantity
- To use language of position, direction and motion (including: left and right, top, middle and bottom, in front of, above, between, around, near, close and far, up and down. forwards and backwards. inside and outside)

Science

- To identify, name, draw and label the basic parts of the human body.
- To name the parts of the body associated with each sense.
- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To identify a variety of common animals which are carnivores, herbivores and omnivores.
- To share information about common animals.
- To describe the structure of a variety of common animals.
- To compare the structure of a variety of common animals.
- To explain how to treat animals with care and sensitivity.

Geography

- To recognise England on a map of the UK.
- To identify their home town on a map of the UK.
- To understand which areas of the map represent land and which represent sea.
- To read a simple map with pictorial key.
- To recognise my school on a plan view.
- I use language such as left, right, up and down to describe where things are.
- To recognise the physical/natural and human/made features of places.
- To use the language of near or far away to describe places.

Art

- To explore some simple techniques including colour and shape.
- To study art from a different culture.
- To explore some simple techniques including colour and shape.
- To say what I think about my own work.
- To show pride in my work.
- To say what I think about other's work

Music

- To take part in singing, following the melody
- To copy simple rhythms and musical patterns or phrases
- To understand and respond to words, symbols and signs that relate to tempo, dynamics and pitch.

RE

- What do stories from the Bible say about Jesus?
- What things did Jesus say and do that guide people in their lives?
- What do I think about how people should live their lives?

ICT

- To use a simple application on a computer or mobile device.
- To use computing devices to interact with age appropriate applications.

PE

- To take part in physical activities.
- To move with some control and care.
- To explore new skills.
- To use some skills I have been taught when participating in an activity.
- To listen to advice about how to improve my performance.
- To behave in a safe way.