

Year 2 Newsletter Spring Term

English:



- To write narratives about personal experiences and those of others (real and fictional)
- To develop stamina for writing
- To re-read to check that writing makes sense
- To extend sentences using coordinating conjunctions (and, or, but)
- To extend sentences using subordinating conjunctions (when, if, that, or because)
- To develop expanded noun phrases
- To use capital letters and full stops correctly
- To recognise and use sentences with different forms: statement, question, exclamation, command
- To use question marks correctly
- To use past and present tense mostly correctly

Maths:

- To subtract numbers using increasingly formal written methods
- To add numbers using increasingly formal written methods
- To solve problems involving multiplication using materials
- To solve problems involving multiplication using repeated addition
- To solve problems involving multiplication using arrays
- To solve problems involving division using materials
- To solve problems involving division using repeated addition
- To solve problems involving division using arrays
- To recognise odd and even numbers within times tables
- To round numbers to the nearest 10
- To tell the time to the nearest 15 minutes

Science:



- To compare the uses of a variety of everyday materials (including wood, metal, plastic, glass brick/rock and paper/cardboard)
- To explain why an object should be made from a particular material rather than another.
- To find out how the shapes of solid objects made from some materials can be changed (squashing, bending, twisting and stretching)
- To ask simple questions and understand they can be answered in different ways
- To use observations and ideas to suggest answers to questions

SMSC:

- To identify their special people (family, friends, carers) and what makes them special
- To know how special people should care for one another
- To set a realistic goal
- To tell you some of my strengths as a learner
- To know that there are similarities and differences between everybody

D&T:

- To cut, peel or grate ingredients safely and hygienically.
- To assemble or cook ingredients.
- To use the basic principles of a healthy and varied diet to prepare dishes.
- To use materials creatively to design and make products
- To explore techniques involving colour, texture, line, shape, form and space
- To plan out a final piece before I start

