

Growing – Summer Term 1

English

- To use some spacing between words.*
- To use spacing between words.
- To form lower-case letters in the correct direction, starting and finishing in the right place*
- To form capital letters*
- To form lower-case letters of the correct size relative to one another in some writing
- To understand which letters belong to which handwriting ‘families’ and to practise these*
- To compose simple sentences accurately
- To join words and clauses using ‘and’*
- To write in a way that can usually be understood by an outside audience
- To have some use of past and present tense
- To use some simple noun phrases
- To use some simple expanded noun phrases
- To make some use of capital letters and full stops
- To demarcate some sentences with capital letters and full stops*
- To use capital letters for names of people, places and days of the week*
- To use capital letters for the personal pronoun I*
- To spell most CVC words correctly
- To segment spoken words into phonemes and representing these by graphemes, spelling some correctly*
- To spell some common exception words*

Design and Technology

- To cut, peel or grate ingredients
- To assemble or cook ingredients with assistance
- To know some healthy and unhealthy foods
- I know some foods that are grown or reared locally and some that are not

Science

- To ask simple questions
- To observe closely, using simple equipment
- To perform simple tests with assistance
- To sort based on simple criteria
- To record results in simple diagrams and charts
- To identify and name a variety of wild and garden plants including deciduous and evergreen trees
- To identify and describe the basic structure of a variety of common plants and trees (leaves, flower, stem etc.)
- To sort plants based upon characteristics I have observed
- To use the local environment throughout the year to study plants growing in its habitat
- To observe the growth of plants that I have planted
- To know that some of the food we eat comes from plants

SMSC

- To tell you how I am the same and how I am different from my friends
- To make friends with people who are different from me
- To know that I belong to a community
- To talk to my friends nicely
- To explain feelings in uncomfortable situations
- To use multicultural and diverse resources in my class environment

Art and Design

- To study the life and work of a famous artist
- To study art from a different culture
- To use materials to design and make products with support
- To explore some simple techniques including colour and shape
- To think about what I want to create before I start
- To say what I think about other’s work
- To say what I think about my own work
- To show pride in my work