

Summer Term Objectives



English

- To develop stamina for writing
- To write for different purposes
- To use spacing between words that reflects the size of the letters
- To ensure ascenders and descenders can be easily distinguished
- To extend sentences using coordinating conjunctions (or, and, or but)
- To extend sentences using subordinating conjunctions (when, if, that, because)
- To develop an understanding of expanded noun phrases
- To use full stops correctly, to use capital letters correctly

Geography

- To study the human and physical geography of my local area
- To contrast the human and physical geography of my local area with a small area in a non-European country
- To understand geographical similarities and differences between my area and a small area in a non-European country.
- To identify locations studied on a map, globe or atlas
- To be familiar with different religions, ethnicities or cultures through my curriculum work.
- To identify seasonal and daily weather patterns in the UK

Art

- To study the work of a famous artist
- To compare the work of different artists
- To study art from a different culture
- To compare differences between art of a different culture

Science

- To explore and compare the difference between things that are living, dead and have never been alive
- To sort and classify things according to whether they are living, dead or have never been alive
- To be familiar with the life processes that are common to all living things
- To identify that most living things live in habits which provide for their basic needs
- To know how different types of plants animals and habitats depend on each other
- To identify and name a variety of plants and animals in their habitats including micro-habitats.
- To compare animals from familiar habitats with those from contrasting ones
- To describe how animals obtain their food from plants and other animals (using the idea of a simple food chain)
- To know the life cycle of some different animals
- To know the stages of human growth (baby, toddler, child, teenager, adult)
- To find out about and describe the basic needs of animals, including humans (food, water, air)
- To identify and name a variety of common plants (including those classified as deciduous and evergreen)
- To be introduced to the parts of the plant that are necessary for reproduction
- To be introduced to the requirements of plants for reproduction, germination growth and survival
- To sort a variety of common plants (including those classified as deciduous and evergreen)

ICT:

- To save different documents in a specific place
- To open different types of file and change their content (word, doc, excel, picture)