

English: Writing Teaching
Year 1

Planning compositions.	To compose a sentence orally before writing it*
	To sequence sentences to form short narratives*
Writing experience	To know that a line of writing is not necessarily the same as a sentence
	To write sentences that are sequenced to form a short narrative (after discussion with the teacher)*
	To write a narrative about their own and others' experiences (real and fictional - after discussion with the teacher)
	To use language and structures from their reading when writing
	To read aloud their writing clearly enough to be heard by their peers and the teacher
	To develop stamina for writing
Evaluating and editing compositions.	To re-read what they have written to check that it makes sense*
	To discuss what I have written with the teacher or other pupils*
Vocabulary	To use the terminology: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark
Word (also see spelling)	To apply regular plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun *
	To know that suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) *
	To know how the prefix un- changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]*
	To spell the days of the week*

End of Year 1 writing expectations

Handwriting	To sit correctly at a table, holding a pencil comfortably and correctly*
	To use some spacing between words.*
	To use spacing between words.
	To form lower-case letters in the correct direction, starting and finishing in the right place*
	To form capital letters*
	To form digits 0-9*
	To form lower-case letters of the correct size relative to one another in some writing
	To understand which letters belong to which handwriting 'families' and to practise these*
Linking	To use the diagonal and horizontal strokes needed to join letters in some of their writing
	To compose simple sentences accurately
	To join words and clauses using 'and'*
	To use co-ordination (e.g. or / and / but)
Grammar	To use some subordination (e.g. when / if / that / because)
	To write in a way that can usually be understood by an outside audience
	To have some use of past and present tense
	To use sentences with different forms in writing (statements, questions and commands)
	To use some simple noun phrases
Punctuation	To use some simple expanded noun phrases
	To make some use of capital letters and full stops
	To demarcate some sentences with capital letters and full stops*
	To demarcate most sentences with capital letters and full stops
	To use capital letters for names of people, places and days of the week*
	To use capital letters for the personal pronoun I*
	To make some use of question marks*
Spelling	To make some use of exclamation marks*
	To spell most CVC words correctly
	To segment spoken words into phonemes and representing these by graphemes, spelling some correctly*
	To segment spoken words into phonemes and representing these by graphemes, spelling many correctly
	To spell some common exception words*
To spell many common exception words	