

# Skills we will be covering in this half term:

Black = Skills for everyone to achieve    Red = Initial Year 5 Skills

Green = End of Year 5 Skills    Purple = Working beyond Year 5 Skills



## Saxons and Vikings

### RE: Why do religious books and teachings matter?

This unit explores how religions and beliefs express values and commitments in a variety of written forms, and how value is attached to those writings.

### English: Fiction - Story Writing

- To use reading as an inspiration for writing, including stylistic, grammar, layout and language elements
- To explore a range of planning strategies, deciding which are most appropriate to the task
- To create extended piece, including creating a longer piece of writing over several days
  - To write legibly, fluently and with increasing speed
  - To use a wide range of vocabulary in writing to avoid repetition
  - To use inverted commas mostly correctly
  - To use speech punctuation with new lines for each speaker
  - To integrate dialogue to convey character and advance the action

### Science: Forces - Friction (with water, air and land resistance) [Pay good attention to this one because this will really help you with your Viking boat building]

To explain how unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the object

To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect

To recognise some positive and negative implications of air resistance

To understand that forces can make things begin to move, get faster or slow down

To know that friction can slow down or stop moving objects

To explain how water resistance effects objects and link this to air resistance

To accurately measure the size of a force

### Maths: Multiplication and Fractions

To multiply numbers up to 4 digits by a one-digit number using a formal written method

To multiply and divide numbers mentally drawing upon known facts

To solve problems involving addition, subtraction, multiplication and division and a combination of these

To identify and write equivalent fractions of a given fraction represented (including tenths and hundredths)

To add fractions with denominators that are multiples of the same number

To subtract fractions with denominators that are multiples of the same number

To add and subtract fractions with different denominators using the concept of equivalent fractions

### PE: Gymnastics and Swimming

To adapt my performance in light of what is going on around me

To perform in a skilled and controlled way across familiar activities

To show resilience when acquiring new skills

To give others constructive feedback explaining how it will improve their performance

To compare different performances saying why they are successful and how they can be improved