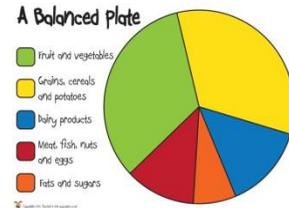


Healthy Me!

SUMMER TERM 1



SMSC

- To know that being active and eating a balanced diet are part of a healthy lifestyle
- To know some of the dangers of smoking and alcohol
- To know ways to make myself feel better if I feel sad or anaru



English

- To use verbs to indicate tense correctly and consistently
- To vary sentence openings with the use of a range of adverbial connectives for time (first, next, after soon, before, after)
- To begin to use connectives to express time.
- To make few errors in the use of basic punctuation.
- To extend the range of sentences using a wider range of conjunctions.
- To begin to add extra information in sentences in the form of a 'drop' clause
- To use expanded noun phrases by the addition of modifying adjectives, nouns and preposition phrases
- To use some subordination (when / if / that / because).
- To begin to use the possessive apostrophe.
- To begin to use paragraphs accurately.
- To use commas to join clauses.

Art & DT

- To describe the similarities and differences between practices and disciplines of famous artists
- To innovate based upon a piece of work by an artist.
- To explore ideas from my imagination and real starting points
- To suggest ways of improving my own work/ To comment on differences in others' work
- To design meals that represent a healthy, balanced diet

Maths

- To subtract numbers with 2/3 digits using formal methods
- To read time from an analogue clock with increasing accuracy to the nearest minute
- To record and compare time in terms of seconds, minutes and hours
- To know the key time facts (number of seconds in a minute, the number of days in each month, year and leap year)
- To use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- To estimate time with increasing accuracy to the nearest minute
- To tell and write the time in 12 and 24-hour clocks

Science - Animals including humans

- To compare and contrast the diets of different animals
- To know about the need for food for activity and growth
- To know about the importance of an adequate and varied diet for health
- To know some of the organs involved in the digestive system
- To identify that humans, and some other animals, have skeletons for support and protection
- To identify that humans, and some other animals, have muscles for support and movement

Computing

- E-safety; understanding that things can be shared online, it is wrong to take and to recognise not everything we see online is true.
- Programming; To create and debug simple programs that solve a problem, that programmes follow a specific set of instructions and use reasoning to predict behaviours.
- Data manipulation; to save and find a range of file types and move them using copy and paste.